

Music Room from Bushfire Press Book 2.
NSW Syllabus Outcomes - Lower Primary level
UNIT 1. Building Blocks

	Outcome	Code	Students will:	Focus Concept
Lesson 1. Beat & Rhythm	Performing	MUS1.1	Sing play and move to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 2. Rhythm	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 3. Rhythm Patterns	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm Patterns)
	Organising Sound	MUS1.2	Explores, creates, selects and organises sound in simple structures.	
		MUS1.3	Use symbol systems to represent sounds.	
Lesson 4 Beat 7 Rhythm	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Beat & Rhythm)
Lesson 5. Pitch & Melody	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Pitch
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 6. Higher & Lower	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 7. Pitch Patterns	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 8 . Snakes and Ladders	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch
	Organising Sound	MUS1.2	Explores, creates, selects and organises sound in simple structures.	
		MUS1.3	Use symbol systems to represent sounds.	

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UNIT 2. Building Blocks

	Outcome	Code	Students will:	Focus Concept
Lesson 1. The rest	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 2. New Rhythms	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 3. More rhythms	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 4 Beat & Rhythm	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm)
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 5. Pitch & Melody	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch
	Organising Sound	MUS1.3	Use symbol systems to represent sounds.	
Lesson 6. C scale	Performing	MUS1.1	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch
Lesson 7. Melodies	Performing Organising Sound Listening	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Pitch (Melody)
Lesson 8 . Soundscapes	Organising Sound	MUS1.4	Explores, creates, selects and organises sound in simple structures.	Tone Colour Structure

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UNIT 3. Structure and Expression

	Outcome	Code	Students will:	Focus Concept
Lesson 1. Form	Organising Sound	MUS1.2 MUS1.3	Explores, creates, selects and organises sound in simple structures. Use symbol systems to represent sounds.	Structure
Lesson 2. Strong structure	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 3. Dynamics	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Dynamics
Lesson 4 Louder & Softer	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Dynamics
Lesson 5. Tempo	Performing Organising Sound	MUS1.1 MUS1.3	Move to a range of music, demonstrating an awareness of musical concepts. Use symbol systems to represent sounds.	Duration (Tempo)
Lesson 6. Faster & Slower	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Duration (Tempo)
Lesson 7. Tone Colour	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Tone Colour
Lesson 8 . Texture	Performing	MUS1.1	Move to a range of music, demonstrating an awareness of musical concepts.	Tone Colour

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NSW Syllabus Outcomes - Lower Primary level
UNIT 4. Music All Around Us

	Outcome	Code	Students will:	Focus Concept
Lesson 1. Different Times	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	Tone Colour
Lesson 2. Different Lands	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Tone Colour
	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	
Lesson 3. Different Purposes	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Tone Colour
	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	
Lesson 4. Dancing	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Structure
	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	
Lesson 5. Story telling	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Structure
	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	
Lesson 6. More stories	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts.	Structure
	Listening	MUS1.4	Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	
Performance	Performing	MUS1.1	Sings and moves to music, demonstrating an awareness of musical concepts	Pitch Dynamics Tone colour Duration structure