

**Music Room from Bushfire Press Book 4.**  
**NSW Syllabus Outcomes - Lower Primary level**  
**Unit 1. Building Blocks – Rhythm, Raps and Rhymes**

	Outcome	Students will:	Focus Concept
Lesson 1. Welcoming Rhyme	<b>Performing</b> MUS2.1	Play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, & Beat)
Lesson 2. Counting Fours	<b>Performing</b> MUS2.1	Sing and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, & Beat)
Lesson 3. Beat grouping	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, & Beat) Structure
Lesson 4 Beat grouping	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing and play a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm, Beat & Accent) Dynamics
Lesson 5. Counting in threes	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo & Accent) Pitch
Lesson 6. Playing in threes	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat)
Lesson 7. Introducing too-oo-oo	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat) Pitch (melody)
Lesson 8. Evaluation	<b>Performing</b> MUS2.1	Moves to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat)

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**Unit 2. Signature Tunes– Pitch and Pattern**

	Outcome	Students will:	Focus Concept
Lesson 1. Signature tunes	<b>Organising sound</b> MUS2.2  MUS2.3	Improvise musical phrases, organise sounds and explain reasons for choices  Uses commonly understood symbols to represent own work	Pitch (melody) Dynamics
Lesson 2. Word Play	<b>Organising sound</b> MUS2.2  MUS2.3	Improvise musical phrases, organise sounds and explain reasons for choices  Uses commonly understood symbols to represent own work	Duration (Rhythm & Beat) Pitch (melody & harmony) Structure
Lesson 3. Improvising	<b>Organising sound</b> MUS2.2 .  MUS2.3	Improvise musical phrases, organise sounds and explain reasons for choices  Uses commonly understood symbols to represent own work	Pitch (melody, harmony)
Lesson 4 Improvising in fours	<b>Organising sound</b> MUS2.2  MUS2.3  <b>Performing</b> MUS2.1	Improvise musical phrases, organise sounds and explain reasons for choices  Uses commonly understood symbols to represent own work  Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Pitch (melody, harmony)

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Lesson 5. Drone	<b>Performing</b> MUS2.1  <b>Listening</b> MUS2.4	Sing and play to a range of music demonstrating a basic knowledge of musical concepts  Identify the use of musical concepts and musical symbols in a range of repertoire	Duration ( Beat) Pitch (melody & harmony)
Lesson 6. Drone	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm & Beat) Pitch (melody & harmony) Dynamics
Lesson 7. Scat	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat) Pitch (melody & harmony)
Lesson 8 . Evaluation	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2  MUS2.3	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices  Uses commonly understood symbols to represent own work	Duration (Rhythm & Beat) Pitch (melody & harmony) Dynamics

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**Unit 3. Tone Colour – Exploring Sound**

	Outcome	Students will:	Focus Concept
Lesson 1. Mouth Music	<b>Listening</b> MUS2.4	Identify the use of musical concepts and musical symbols in a range of repertoire	Tone Colour
Lesson 2. Mouth Music	<b>Listening</b> MUS2.4	Identify the use of musical concepts and musical symbols in a range of repertoire	Tone Colour, Structure
Lesson 3. Words	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2	Sing and play to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Tone Colour, Duration (Rhythm, Beat)
Lesson 4 Short & Long Sounds	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Tone Colour, Duration (Rhythm)
Lesson 5. Vocal Rhythms	<b>Performing</b> MUS2.1  <b>Listening</b> MUS2.4	Sing and play to a range of music demonstrating a basic knowledge of musical concepts  Identify the use of musical concepts and musical symbols in a range of repertoire	Tone Colour, Duration (Rhythm, & Beat) Pitch
Lesson 6. Atmospheric Sounds	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour
Lesson 7. Tin Music	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Tone Colour, Duration (Rhythm, Beat, Tempo), Pitch
Lesson 8 . Junk Music	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour, Duration (Rhythm, Beat, Tempo), Pitch (melody) Structure

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**Unit 4. Music all Around Us**

	Outcome	Students will:	Focus Concept
Lesson 1. Music from different times	<b>Performing</b> MUS2.1  <b>Listening</b> MUS2.4	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Identify the use of musical concepts and musical symbols in a range of repertoire	Duration (Rhythm & Beat), Structure
Lesson 2. Music from different lands	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat), Structure
Lesson 3.	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Tempo), Dynamics
Lesson 4 Music for dancing	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo), Structure
Lesson 5. Dance that tells a story	<b>Performing</b> MUS2.1  <b>Listening</b> MUS2.4	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Identify the use of musical concepts in a range of repertoire	Tone Colour, Structure
Lesson 6. Music for effect	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 . <b>Listening</b> MUS2.4	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices  Identify the use of musical concepts in a range of repertoire	Tone Colour, Duration (Rhythm, Beat), Structure Dynamics