

**Music Room from Bushfire Press Book 5.**  
**NSW Syllabus Outcomes - Middle Primary level**  
**Unit 1. Building Blocks :**  
**Beat and Rhythm, Rhymes and Funkey Feels**

	Outcome	Students will:	Focus Concept
Lesson 1. Funk 1	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .  <b>Listening</b> MUS2.4	Sing and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices  Identify the use of musical concepts and musical symbols in a range of repertoire	Duration (Rhythm & Beat)
Lesson 2. Funk 2	<b>Performing</b> MUS2.1	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat)
Lesson 3 Calypso	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat)
Lesson 4 Syncopation	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat)
Lesson 5. Hoedown 1	<b>Performing</b> MUS2.1	Play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat & Tempo), Structure
Lesson 6. Hoedown 2	<b>Performing</b> MUS2.1	Play and move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat & Tempo), Structure
Lesson 7. Boogie- woogie	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat & Tempo),
Lesson 8. Evaluation- all our feels	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .  <b>Listening</b> MUS2.4	Sing to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices  Identify the use of musical concepts in a range of repertoire	Duration (Rhythm, Beat & Tempo),

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**Unit 2. Building Blocks :**  
**Pitch, Melody & Harmony- Rhythms, Rhymes & Riffs**

	Outcome	Students will:	Focus Concept
Lesson 1. Funky Vocals	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .  <b>Listening</b> MUS2.4 .	Sing and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices  Identify the use of musical concepts and musical symbols in a range of repertoire	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody),
Lesson 2. Funky Riffs	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing & play to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm & Beat), Pitch (Melody)
Lesson 3 Calypso- Instrumental harmony	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat), Pitch (Melody & Harmony)
Lesson 4 Calypso-vocal harmony	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Pitch (Melody & Harmony)
Lesson 5. Building an Arrangement	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing, play and move to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 6. More Riffs	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Play a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm & Beat), Pitch (Melody & Harmony), Structure
Lesson 7. Vocal Arrangements	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat), Pitch (Melody), Structure
Lesson 8. Instrumental arrangement	<b>Performing</b> MUS2.1	Play a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm & Beat), Pitch (Melody), Structure

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**Unit 3. Exploring sound: Musical pictures**

	Outcome	Students will:	Focus Concept
Lesson 1. Face the music	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour
Lesson 2. Slide Show	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Sing and play to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Tone Colour, Duration (Rhythm, Beat, Tempo, Metre),
Lesson 3 Storyboard	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.2 .	Play to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Tone Colour, Structure
Lesson 4 Silent Movie Music	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour, Structure Dynamics
Lesson 5. Foley	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour, Structure Dynamics
Lesson 6. Action & Sound	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Tone Colour, Structure Dynamics
Lesson 7. Graphic Notation	<b>Performing</b> MUS2.1  <b>Listening</b> MUS2.4	Play to a range of music demonstrating a basic knowledge of musical concepts  Identify the use of musical concepts and musical symbols in a range of repertoire	Duration (Rhythm, Beat, Tempo, Accent), Structure Dynamics
Lesson 8. Creating a graphic Score	<b>Performing</b> MUS2.1  <b>Organising sound</b> MUS2.3	Move to a range of music demonstrating a basic knowledge of musical concepts  Uses commonly understood symbols to represent own work	Duration (Rhythm, Beat, Tempo, Metre), Structure

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**Unit 4. Music all round us: Song and Dance**

	Outcome	Students will:	Focus Concept
Lesson 1. Songs with actions	<b>Performing</b> MUS2.1	Sing to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 2. Song and dance from different lands	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 3 Song and dance from different times 1	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 4 Song and dance from different times 2	<b>Performing</b> MUS2.1	Move to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 5. Song and dance for special occasions	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 6. End of year performance	<b>Performing</b> MUS2.1.  <b>Organising sound</b> MUS2.2 .	Sing and play to a range of music demonstrating a basic knowledge of musical concepts  Improvise musical phrases, organise sounds and explain reasons for choices	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure
Lesson 7. Vocal Arrangements	<b>Performing</b> MUS2.1	Sing and play to a range of music demonstrating a basic knowledge of musical concepts	Duration (Rhythm, Beat, Tempo, Metre), Pitch (Melody & Harmony), Structure