

**Music Room**  
**Beginning Primary**

**Reference: SOUTH AUSTRALIAN CURRICULUM, STANDARDS AND ACCOUNTABILITY FRAMEWORK**

<b>Unit 1</b>	<b>Arts Practice 1.1</b>	<b>Arts Practice 1.2</b>	<b>Arts Practice 1.3</b>	<b>Arts Analysis &amp; Response 1.4</b>	<b>Arts In Context 1.5</b>	<b>Arts In Context 1.6</b>
<b>Lesson 1</b> Keeping the beat		Yr 1 ~ towards Standard 1 Demonstrates an understanding of beat by moving to the beat.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.			
<b>Lesson 2</b> Keeping the beat		Yr 1 ~ towards Standard 1 Demonstrates an understanding of beat by using instruments to keep the beat	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.			
<b>Lesson 3</b> Pitch – high and low		Yr 1 ~ towards Standard 1. Demonstrates an understanding of the difference between high and low sounds through movement	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.	Yr 1 ~ towards Standard 1. Listens to environmental sounds and recognises high and low sounds		
<b>Lesson 4</b> Pitch – high and low		Yr 1 ~ towards Standard 1. Demonstrates an understanding of the difference between high and low sounds by the selection and playing of instruments and voice.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.	Yr 1 ~ towards Standard 1. Listens to environmental sounds and recognises high and low sounds		
<b>Lesson 5</b> Dynamics – loud and soft		Yr 1 ~ towards Standard 1. Demonstrates the difference between loud and soft sounds with movement and vocal sounds. Explores the skill of playing some instruments loudly or softly	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.		Yr 1 ~ towards Standard 1. Identifies some uses for loud or soft music	

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<b>Lesson 6</b> Symbols and sound story		Yr 1 ~ towards Standard 1. Demonstrates the difference between loud and soft sounds as indicated by graphic notation and a story.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.	Yr 1 ~ towards Standard 1. Listens to environmental sounds and responds to high or low sounds		
<b>Lesson 7</b> Tempo – fast and slow		Yr 1 ~ towards Standard 1. Demonstrates the difference between fast and slow sounds by using different movements, singing or playing (untuned percussion) a song fast or slowly	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.	Yr 1 ~ towards Standard 1. Listens to environmental sounds and responds to fast or slow sounds.		
<b>Lesson 8</b> Sound Story		Yr 1 ~ towards Standard 1. Demonstrates the difference between fast and slow by using instruments in a sound story.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.	Yr 1 ~ towards Standard 1. Listens to Fast and Slow playing and responds by identifying a symbol which represents these.		