

Music Room
Beginning Primary

Reference: SOUTH AUSTRALIAN CURRICULUM, STANDARDS AND ACCOUNTABILITY FRAMEWORK

| Unit 3 | Arts Practice 1.1 | Arts Practice 1.2 | Arts Practice 1.3 | Arts Analysis & Response 1.4 | Arts In Context 1.5 | Arts In Context 1.6 |
|---|--|--|--|---|----------------------------|----------------------------|
| Lesson 1 Beat patterns | | Yr 1 ~ towards Standard 1. Reads from graphic notation to play patterns of beats using body percussion or instruments, while chanting. | Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group. | | | |
| Lesson 2 Dance to the beat | | Yr 1 ~ towards Standard 1. Develops the skill of keeping a steady beat while dancing. | | | | |
| Lesson 3 Character voices | | Yr 1 ~ towards Standard 1. Develops the skill of using the voice at high or low pitch and the choice of instruments for different pitches. | Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group. | | | |
| Lesson 4 Pitch (high and low) | | Yr 1 ~ towards Standard 1. responds to the difference between high or low sounds with movement and choice of instruments | | | | |
| Lesson 5 Responding to loud and soft. | Yr 1 ~ towards Standard 1 Selects, arranges and represents sounds for a thunder storm. | Yr 1 ~ towards Standard 1. Develops skills to produce loud and soft sounds with movement, voice and instruments | Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group. | | | |

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| Lesson 6 Playing loud and soft | Yr 1 ~ towards Standard 1. Creates new words for a known song for a purpose | Yr 1 ~ towards Standard 1 Recognises graphic notation for loud and soft sounds and responds by creating the sounds with voice or instruments. | Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group. | | | |
| Lesson 7 Responding to fast and slow | | Yr 1 ~ towards Standard 1. Responds to the difference between fast and slow music by changing playing techniques. | Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group. | | | |
| Lesson 8 Graphic symbols | | Yr 1 ~ towards Standard 1. Sings or plays fast or slowly to follow graphic notation. | | | | |