

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 2 – BUILDING BLOCKS			
		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6		create words to fit pattern movement	composing movement	organise sound
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	singing Rhythm zaa movement listening	rhythm ta ta ta zaa ti-ti ti-ti ti-ti ti-ti singing movement listening	rhythm ta ta ta ta singing listening movement untuned percussion	rhythm revision listening singing untuned percussion
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	perform within class	work in group towards performance within class	perform within class	
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C			respond to own and others performance	

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 2 – BUILDING BLOCKS			
		Lesson 5	Lesson 6	Lesson 7	Lesson 8
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	organise sound	organise sound	movement Theme -flowing water to the sea	soundscape Theme - rain
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	pitch step up and down listening singing tuned percussion	pitch C scale listening singing tuned percussion	pitch melody singing tuned percussion	tuned percussion listening singing inner hearing
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2				perform within class record and play to others perform to others
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C				perform appropriate sounds and volume respond to own and others performance