

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 4 – MUSIC ALL AROUND US			
		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	organise movement create own movement – various styles	organise movement stick game act out song		
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	style listening singing movement action to song	style listening singing movement acting ostinato stick game	style dynamics soft listening singing action to song	dancing
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	perform within class	perform within class	perform within class	perform within class perform for others
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C	recognise differences in music to identify it is from another country	recognise differences in music to identify it is from another country		
Arts in contexts	1.5 Identifies examples of arts works from across each arts form that occur in everyday life within their own community and local environment Id In T KC1 KC6			bring lullaby from home	
	1.6 Recognises arts works from across each arts form made by different cultural groups in both past and present times T KC1	rap hip-hop music hall traditional English	New Guinea Scotland	lullabies Aboriginal music for working Bound for SA	social dance Macarena Folk dance Emus and Kangaroos

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 4 – MUSIC ALL AROUND US		
		Lesson 5	Lesson 6	End of Year performance On the Wings of Song
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	organise movement dance that tells a story	organise sound	use many activities from Music Room Book 2 together to create a final performance
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	dance movement	listening chanting tuned and untuned percussion	style untuned percussion dance solo singing movement
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	perform within class perform for others	perform within class	perform for others
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C	discuss with appropriate language, evaluate, make improvement then perform for another class		rehearse, revise and perform
Arts in contexts	1.5 Identifies examples of arts works from across each arts form that occur in everyday life within their own community and local environment Id In T KC1 KC6			
	1.6 Recognises arts works from across each arts form made by different cultural groups in both past and present times T KC1	Carnival ballet		Riverdance rap Macarena