

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 3 – TONE COLOUR – Exploring Sound			
		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	create graphic symbols	organise sound and movement create graphic score Theme – being a puppet	organise sound	
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	tone colour listening texture singing conductor untuned percussion – three ways to play solo form	listening form untuned percussion movement compose score reading dynamics duration	listening singing rhythm conductor explore sound playing tone colour	home made instruments listening singing conductor explore sound tone colour playing rhythm
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	perform within class	perform within class play others score play with other instrument	perform within class	perform within class
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C				
Arts in contexts	1.5 Identifies examples of arts works from across each arts form that occur in everyday life within their own community and local environment Id In T KC1 KC6			Sounds around us bring something from the kitchen at home	play something from the kitchen
	1.6 Recognises arts works from across each arts form made by different cultural groups in both past and present times T KC1				

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 3 – TONE COLOUR – Exploring Sound			
		Lesson 5	Lesson 6	Lesson 7	Lesson 8
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	create homemade instruments organise sound	organise sound relate sounds to feelings	organise sound Theme - ocean	organise sound
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	tone colour volume listening chant playing rhythm explore sound dynamics	listening singing playing score reading tone colour conductor	listening singing movement score reading soundscape tone colour dynamics graphic notation tuned and untuned percussion	listening singing untuned percussion tone colour conductor solo
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	perform within class	perform within class	perform within class	perform within class
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C				
Arts in contexts	1.5 Identifies examples of arts works from across each arts form that occur in everyday life within their own community and local environment Id In T KC1 KC6				
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