

Music Room from Bushfire Press (Unit 1)  
[www.bushfirepress.com/musicroom](http://www.bushfirepress.com/musicroom)

Tasmania			THINKING		COMMUNICATING		PERSONAL FUTURES		SOCIAL RESPONSIBILITY
Unit	Lesson	Activity	Inquiry	Reflective Thinking	Being Literate	Being Arts Literate	Building and Maintaining Identity and Relationships	Maintaining Wellbeing	Building Social Capital
1	1 (Beat)	Come On In				√			√
		Keep the Beat				√			√
		Exploration – Keep the Beat				√	√	√	√
		Twinkle Twinkle, Rock Guitar				√			
		Reflection		√	√	√			
	2 (Beat)	Walking Down the Street				√			√
		Let's All Clap Our Hands				√			
		Exploration – Let's All Clap Our Hands				√			√
		Reflection		√	√	√			
	3 (Pitch)	High/Low – environmental sounds				√			
		High/Low – pitched instrument				√			
		A Swinging Song				√			√
		High and Low Challenge				√			
		Way Down Low, Way Up High				√	√	√	√
		Movement – pitched instrument				√		√	
		Stand Up, Sit Down	√			√			
	4 (Pitch)	Didgeridu & clap sticks				√			
		Hey Diddle Diddle				√			
		Exploration				√			
		Low Music, High Music				√			√
		Reflection		√	√	√			

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1	5 (Dynamics)	Loud and Soft Music				√	√	√		
		Fancy Footwork				√	√	√		
		Sounds in the Round					√		√	
		Sounds in the Round – loud and soft					√			
		Reflection		√	√	√				
	6 (Dynamics)	Sound Effects					√			
		Chloe's Lost Teddy				√	√	√		√
		Exploration				√	√			√
		Review			√		√			√
	7 (Tempo)	Sound Effects				√	√			
Magic Tambourine (teacher playing)						√	√	√	√	
Magic Tambourine (student playing)						√	√	√	√	
A Ram Sam Sam						√				
A Ram Sam Sam (with changing tempi)						√		√		
A Fast and Slow Song (movement)						√		√		
A Fast and Slow Song (instruments)							√	√		
8 (Tempo)	Fast and Slow Playing					√		√		
	The Hare and the Tortoise				√	√			√	
	Extension					√			√	

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