

Music Room - Book 2 Lower Primary (Unit 3)
www.bushfirepress.com/musicroom

Western Australia Outcomes			Arts Ideas					Arts Skills and Processes			Arts Responses			Arts in Society			
Key Aspects of the outcomes			Creating	Interpreting	Exploring	Developing	Presenting	Skills, techniques and	Conventions	Technologies	Responding	Reflecting	Evaluating	Valuing The Arts	Australian Arts	Contexts	Economic Considerations
Unit	Lesson	Activity															
3	1	Tuning In: Warm Up	1		1	1											
		Contrasting Sections (AB Form) o Wiggle and Sway						1	1		1						
		Contrasting Sections (AB Form) o Creating Choreographers	1	1	1	1	1										
		Contrasting Sections (AB Form) o Creating Composers	1		1	1		1	1	1	1						
		Reflection										1/2*					
		Group Performance		1				1	1			1					
3	2	Tuning In: Contrasting Sections						1	1	1							
		AB Form: Song Structure(verse and chorus) o My Bonnie						1	1								
		AB Form: Song Structure(verse and chorus) o A Bonnie Little Dance		1			1	1	1		1						

NB

Please note that a student will need to demonstrate a level consistently in ALL key aspects of the outcome over a period of time before the student can achieve that particular level.

*A student can achieve either level 1 or 2 on this activity dependent on the student's demonstration of achievement.

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3	3	Tuning In: Magic Tambourine	1	1	1	1		1	1		1						
		Singing loud and singing soft						1	1		1						
		Changing Dynamics o Who Is It						1	1		1						
		Sound Story	1	1	1	1	1	1	1		1						
		Review							1								
3	4	Tuning In: Sound Pictures						1	1		1						
		Getting louder, getting softer o Way Down South						1	1		1						
		Getting louder, getting softer o Composers	1/2*	1/2*	1/2*	1/2*	1/2*	1/2*	1/2*		1						
		Getting louder, getting softer o Dynamic Detective						1	1		1						
		Evaluation		1/2*			1/2*	1/2*	1/2*	1/2*	1/2*						
		Reflection										1					
3	5	Tuning In: Magic Tambourine									1						
		Slow, Fast, Fastest o Walk, Jog, Run						1	1	1	1	1					
		Slow, Fast, Fastest o Tempo sequences		1			1	1	1	1	1						
		Evaluation										1					

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3	6	Tuning In: Movement warm up ○ Choo Choo Train		1	1	1		1	1		1						
		Getting faster, getting slower ○ On My Pony		1	1	1		1	1		1						
		Toyshop	1		1	1			1		1						
3	7	Tuning In: Sounds in the round		1	1	1		1	1	1	1						
		Classifying Sounds ○ Sort the sounds						1	1		1						
		Classifying Sounds ○ Shake it up						1	1		1						
		Classifying Sounds ○ Sound effects poem		1			1	1	1	1	1						
3	8	Thick and thin singing ○ Abeeyo						1	1		1						
		Thick and thin singing ○ Context											1	1			
		Thick and thin moving ○ The Clare Jig						1	1								
		Thick and thin moving ○ Soloist	1														
		Thick and thin moving ○ Conductor						1	1	1							
		Thick and thin moving ○ Riverdance	1	1	1	1	1	1					1	1			
		Thick and thin moving ○ Adding a band		1			1	1	1	1							

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